**GBSSA Vancouver Fall 2022 | Cherie Fu, Wake Forest University**

**Supporting New to the U.S. International Graduate Students: Action Plan**

|  |
| --- |
| **Goal Setting** |
| Which aspect of supporting New to the U.S. International Graduate Students would you like to focus on for this exercise?  *1. Transitional Support/Orientation 2. Domestic/International Student Integration*  *3. Academic Support 4. Collaborations with School/Campus Partners*  *5. Other* |
| **Identifying Gaps** |
| What are prominent issues New to the U.S. students currently face at your institution?  1.  2.  3.  ….. |
| **Specific Objectives to Implement/Achieve** |
| *(Feel free to reference the checklist)*  1.  2.  3.  …. |
| **Success Partners –** What it really takes to get it done |
| What kind of support/buy-in do you need to achieve your objectives?  *(Consider budget, school/campus partners, additional staffing, etc.)* |
| **Assessment** |
| How will you measure the success of your plan once implemented? |
|  |
| **Additional Considerations:** |
| *Are there other data sources that can help you learn more about the needs/gaps?*  *What’s currently in place for students to surface concerns?*  *What is within your locus of control and what is not?*  *Do you have access/influence over the school/university’s short term/long term planning to advocate for adequate resources/focus?* |